|  |  |  |
| --- | --- | --- |
| Name: | Class: | Date: |

**Percent: An Introduction**

The term “percent” means \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Therefore, if you got 90/100 on a test, you scored \_\_\_\_\_\_\_\_\_\_\_\_\_\_ percent.

The symbol to represent percent is:

Activity 1, page\_\_\_\_\_

1. 2. 3. 4. 5.

Activity 2

There are \_\_\_\_\_\_\_\_\_\_\_ centimeters in a meter. Therefore, something that is 35 cm is

\_\_\_\_\_\_\_\_\_\_ as a fraction, or \_\_\_\_\_\_\_\_\_\_\_\_\_ as a percent.

Express each length as a percent of a meter: (Round to the nearest cm)

|  |  |  |
| --- | --- | --- |
| Your hand span | Foot length | Thumb length |
|  |  |  |

What if you have a fraction that is not over 100?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Practice:**

1. 1 2. 2 3. 3 4. 4 .

 2 25 4 5